

The state of environmental performance evaluation in the public sector: the case of the Portuguese defence sector

Tomás B. Ramos^{a,*}, Inês Alves^b, Rui Subtil^b, João Joanaz de Melo^a

^a New University of Lisbon, Faculty of Sciences and Technology, Department of Environmental Sciences and Engineering, Campus da Caparica, 2829-516 Caparica, Portugal

^b University of the Algarve, Faculty of Marine and Environmental Sciences, Campus de Gambelas, 8000-117 Faro, Portugal

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ABSTRACT

The environmental performance evaluation (EPE) of organizations is becoming an autonomous management tool. The main goal of this research was to assess the state of EPE practice in the Portuguese defence sector, as a particular part of public services. A questionnaire survey was conducted involving all Portuguese military units that have a person in charge of environmental issues. The questionnaire was designed to assess: (i) the importance and drivers of EPE; (ii) the ISO 14031 knowledge and implementation; (iii) the knowledge and use of environmental indicators; (iv) the optimal format for indicators; and (v) the advantages and drawbacks of using environmental indicators. Despite various initiatives driving environmental practices in public organizations, most of that experience is only centred on an environmental management system, and EPE is quite a new issue. Nevertheless, general environmental performance evaluation is a growing reality and one in which Portuguese military units are taking an increasing interest. Overall respondents agree on the importance of measuring and communicating environmental performance related to their main missions and activities. The main drivers for EPE in military units are the prevention of health risks and compliance with regulations. However, to date, ISO 14031 and environmental performance indicators are almost unknown in the respondent military units. Among the three military branches, the Navy revealed the worst environmental performance evaluation knowledge, awareness and practice.

1. Introduction

The expression environmental performance is often used in different contexts with distinct objectives, meanings and broad domains. Accordingly, it may reflect different issues such as: (i) the trend in environmental improvement, (ii) the state of the environment, (iii) the environmental efficiency, and (iv) the compliance of one or more environmental aspects with the regulations, and several others. Despite the different meanings, a number of environmental management and policy tools use the expression environmental performance: environmental auditing, environmental impact assessment, environmental risk assessment and environmental management systems (EMS), among others.

Recently, with the publication of the international standard ISO 14031:1999, by the International Organisation for Standardization (ISO), the concept of environmental performance evaluation (EPE) has been accepted as an autonomous environmental management tool. This standard integrates the 14,000 families of voluntary

international environmental standards and it is not for certification or registration purposes. According to this standard EPE is: “a process to facilitate management decision regarding an organization’s environmental performance by selecting indicators, collecting and analysing data, assessing information against environmental performance criteria, reporting and communicating, and periodically reviewing and improving this process” [1]. At organization level several authors (e.g. Refs. [2–5]) tried to define the scope and boundaries of the concept, however, this is a hard task. As stressed by Wathey and O’Reilly [2] the concept tends to differ from publication to publication. For example, the definition given in ISO 14031 differs from that given in ISO 14001:2001 (International Standard for EMS).

In this paper a broader EPE definition is assumed, as a tool, targeting not only organizations but also entire economic sectors. Environmental performance is understood here as part of performance management and assessment overall, as defined by Armstrong and Baron [6]. A broad definition of environmental performance indicators is similarly assumed.

EPE can be applied to all kinds of organizations and sectors (private or public), regardless of type, dimension, complexity, country or place of location. Major private organizations now are

* Corresponding author. Tel.: +351 21 2948397; fax: +351 21 2948554.

E-mail address: tabr@fct.unl.pt (T.B. Ramos).

beginning to evaluate and report their environmental and social performances as they do with their financial performance. Stakeholder pressure, efficiency and competitiveness, marketing and public image, legal requirements and international commitments are factors that can explain this trend. In the public sector, though the evolution is slower, EPE is also becoming a growing reality.

At a public sector level there are numerous initiatives involving the implementation of environmental management practices, e.g. EMS, environmental audits and EPE, including measurement and communication. However, most of this experience is centred on the adoption of EMS, as stated by Ramos et al. [7]. In the public sector, environmental performance assessment itself is quite a new issue, despite a certain amount of experience in overall performance management and assessment (e.g. Refs. [8–11]), usually related to accounting. Nevertheless, some work analyses the environmental measurement and communication aspect in particular (e.g. Refs. [12–17]). Some countries are implementing broader initiatives (e.g. the United Kingdom, Canada) through sustainable programs of greening government.

The measuring of management success is now required by the United States (US) Government Performance and Results Act of 1993 (GPRA) (US Government [18]), whereby agencies must develop program performance reports based on goals and indicators. The United States Department of Energy and the United States Environmental Protection Agency (USDOE/USEPA) [15] underline that GPRA does not require agencies to include environmental measures. Nevertheless, if an agency chooses to do so, performance indicators used to meet EMS' goals and targets can be combined on an agency-wide basis and included in an agency's GPRA measures. The US uses a whole variety of particular performance frameworks that should be taken into account when comparing with other realities, such as the European. In the US different standards apply.

Despite certain examples related to EPE approaches (e.g. Refs. [19–22]) and environmental indicators (e.g. Refs. [23–27]) most of the environmental experience in the public sector (including defence) is related to EMS (e.g. Refs. [28–39]).

The adoption of EPE practices by Portuguese organizations, both private and public, is only done on a voluntary basis, without any mandatory regulation or standard. There are various initiatives involving corporate EPE, including measurement, communication and reporting. Some Portuguese firms already publish their environmental and sustainability reports, both paper and Internet versions. Regarding the particular area of environmental accounting, Portugal has adopted the European Commission Recommendation of 30 May 2001 (2001/453/EC) on the Recognition, Measurement and Disclosure of Environmental Issues in the Annual Accounts and Annual Reports of Companies. It proposes the publication of a regulation on national environmental accounts by the Portuguese accounting standards authority. Accordingly, the *Directriz Contabilística no 29 – Matérias Ambientais* of the *Comissão de Normalização Contabilística* came into force for accounts closed after January 1, 2006.

The main goal of the present research was to assess the practice of EPE in the Portuguese defence sector. To accomplish this goal, a questionnaire survey was conducted among military units. This study includes the bases, garrisons, agencies and commands of the Portuguese armed forces; for the sake of simplicity, the expression *military unit* was adopted to represent all military organizations encompassed by the study. The questionnaire was designed to assess the knowledge, use and drivers of EPE and indicators. It was developed by the university research team and conducted under the authority of the Portuguese Ministry of Defence (MDN).

Previous research included an assessment of the environmental profile, through the evaluation of how environmental management practices have been adopted in the sector and an assessment of environmental aspects and impacts [7,40].

2. Methodology

The Portuguese defence sector under the MDN is one of the largest public services, with a large number of civilian employees, military personnel and reservists. Like other public services, the defence sector oversees many facilities and operations, including the use of large areas of land.

The total expenditure of the Portuguese defence sector represents about 1.2% of GDP and 3.2% of public sector expense. In 2001 manpower stood at 42,677 (including 3382 reservists), down from 62,300 in 1990 [41]. In 1995 the MDN assumed its first environmental commitments under the national environmental policy [42]. This policy was recently updated [43] and came into force in its revised form with the publication in 2002 of the Portuguese version of the North Atlantic Treaty Organization (NATO) Standardization Agreement [44]. This states the environmental doctrine for NATO-led operations and exercises and provides guidance in environmental planning for all military activities. However, these two documents do not give any specific guidelines for EPE adoption and implementation. The environmental policy of the Portuguese Armed Forces includes a general recommendation that the Armed Forces Command must support the dissemination of environmental information. Additionally, several other environmental initiatives are being taken by the MDN and military branches, showing a rising interest in achieving a better performance, but without any specific military regulation for EPE.

The MDN environmental policy was designed to be adopted by the three military branches at the different levels of the organization, resulting in one environmental policy plan per each branch. This policy is focused on peacetime missions and activities. The Air Force was the first military branch that adopted an environmental policy, approved in 1997. The national policy defines three main organizational levels to coordinate and implement this strategy: (i) the military Commander-in-Chief – coordination and planning; (ii) the national agencies/departments and territorial commands – control of the implementation and programming; and (iii) the military units – implementation. To put into practice the policy, environmental offices and military environmental managers are being created or adapted from existing procedures related to quality and security. At the end of this process, all military units should have an environmental office or environmental manager, in charge of integrating environmental aspects in their defence mission, preferably through an EMS.

This research analyzes part 2 of a questionnaire (see Appendix) mailed in October 2003 to 74 military units (part 1 results were reported by Ramos et al. [7]). Questionnaires were mailed from the Portuguese Minister of Defence to all the Portuguese military units having a known person in charge of environmental issues; this was considered as the population of the study. Those units represent approximately 25% of the total number of Portuguese military units, 35% of all Portuguese military personnel and 55% of the total land area used by the defence services. Fifty-three out of the 74 military units returned usable responses to the questionnaire, a response rate of 72%. The respondents included the three military branches: the Air Force – 13 units; Army – 17 units; and Navy – 23 units.

According to the adopted definition of military unit, one facility or camp may include several independent units that fulfil the criterion of having a person in charge of environmental issues.

The second part of the questionnaire focuses on the state of EPE in the military, covering the following issues:

- the importance of EPE;
- drivers of EPE;
- ISO 14031 knowledge and implementation;
- knowledge and use of environmental indicators;

- (e) the optimal format for indicators; and
- (f) the advantages and drawbacks/limitations of using environmental indicators.

Descriptive statistics were used to analyse the results. Chi-square was computed to test associations between frequency distributions among the military branches [45].

In order to combine the results obtained by each question, an index – the State of environmental performance evaluation (SEPE) – was developed to process the information in a simplified and useful manner. The SEPE index gives an aggregated picture of the knowledge, awareness and practice of EPE in the units. Five variables from the group of questions (a), (c) and (d) were used in the index. A normalization procedure was used to transform the raw data into a continuous scale of variation [0, ..., 1], allowing the aggregation processes. 0 is the worst value, 1 is the best. The SEPE index was computed using the following equation:

$$SEPE = \sum_{j=1}^m \left[\frac{\sum_{i=1}^n \frac{X_i}{n}}{m} \right]_j \quad (1)$$

where X_i = the environmental performance of the variable i ; n = total number of i variables, $i = 1, \dots, 5$; and m = total number of j military units, $j = 1, \dots, 74$.

Five categories were defined to classify the state of the EPE, which the index provided in a range from 0 to 1: very poor: 0–0.20; poor: 0.21–0.40; medium: 0.41–0.60; good: 0.61–0.80; and excellent: 0.81–1. This index is not designed to assess any individual military unit, i.e., this evaluation does not rank the respondent units. The SEPE approach was conducted for each military branch and for the entire Portuguese military sector. Spearman's correlation non-parametric test was performed to assess the relationship between unit size (land area and personnel) and the SEPE index. To investigate potential differences among the SEPE index groups a non-parametric test, the Kruskal–Wallis test [45,46], a one-way analysis of variance using ranks, was performed. The test was applied to the following groups: (i) military branch: Army, Air Force and Navy; and (ii) geographical location by NUTS II region (according to the European Common Classification of Territorial Units for Statistics – NUTS): Alentejo, Algarve, Centro, Lisboa e Vale do Tejo, Norte, Açores and Madeira.

It should be said here that comparisons between the Portuguese military and others should be viewed with caution, because there are major underlying differences, including size of the defence sector and military units, and institutional, political, cultural, economic and military development aspects.

3. Results and discussion

3.1. EPE background

3.1.1. The importance of EPE

About 75% of the units agree on the importance of evaluating environmental performance, including measuring and communicating performance related to their main missions and activities (Table 1). The results by branch show a similar pattern for the Air Force and Army. The Navy presents a more balanced pattern, with 39% of respondents stating that this practice is not important. This result could be justified by a poor environmental profile of the Navy units, with few environmental management practices implemented, including EMS adoption, based on ISO 14001 standard, as shown in previous research [40]. Many factors could explain this behaviour, such as fair environmental training and the commanders' and managers' environmental unawareness. The

Table 1

Importance of environmental performance evaluation for the respondents' units (f = frequency)

Question	Category label	Air force		Army		Navy		Total	
		f	%	f	%	f	%	f	%
Importance of EPE	Yes	10	84	16	94	13	57	39	75
	No	1	8	1	6	9	39	11	21
	Don't know	1	8	0	0	1	4	2	4
	Nonresponses	1		0		0		1	
	Total	12	100	17	100	23	100	52	100
Chi-square test		Significant for $p < 0.05$							

association between branches and performance importance is confirmed by a Chi-square test ($p < 0.05$).

3.1.2. Drivers of EPE

The main drivers for EPE in military units is the “prevention of health risks” (82%) followed by “compliance with regulations” (79%) (Table 2). Among the three branches, the Air Force and Navy follow the general pattern identified for the units overall. On the other hand, the main drivers identified by the Army are: “become a benchmark for the rest of the society” and the “commitment to social responsibilities”, both with 94% of respondents, followed by several factors with 88%, namely “image and reputation”. The drivers of performance management, and in particular EPE, in private organizations may be quite different from public services. Public organizations pursue political and social goals rather than commercial and profit objectives. Public organizations must provide responses to the needs of society that are not covered by the private sector. Despite the significant differences between public and private sectors, the drivers most often identified by the respondents (“compliance with regulations”, “to identify and mitigate environmental impacts”, “to become a benchmark”, “image and reputation”) agree with trends reported by other authors (e.g. Refs. [47–52]), even though their main focus on private organizations. GEMI [52] presented the results of a business survey conducted by the National Association for Environmental Management showing that compliance with regulations is also one of the main drivers. However, as might be expected, the main two drivers identified by the respondent military units, “to preventing health risks” and “compliance with regulations”, shows a different pattern in the respondents' priorities, when comparing with private organizations drivers. This result could be associated with the nature of public services, the military activities in particular and their related hazards and risks, as well as with the military compliance behaviour.

Table 2

Drivers of EPE in military units, as identified by the respondents

Drivers of EPE	Respondents (%)			
	Portuguese military sector	Air force	Army	Navy
To prevent health risks	82	90	88	69
Compliance with regulations	79	90	88	62
To identify and mitigate environmental impacts	77	70	88	69
To become a benchmark	77	70	94	62
Image and reputation	62	40	88	46
Commitment to social responsibilities	62	50	94	31
To avoid environmental penalties	49	40	75	23
To improve stakeholders' participation	41	60	56	8
To increase mission/service/product efficiency	38	30	44	38
Innovative management	36	30	63	8
Expenditure reduction	33	30	56	8
To increase mission transparency	33	20	38	38
To increase credibility with stakeholders	26	30	38	8
To influence similar organizations	13	10	25	0
To respond to public pressure	5	0	13	0
To respond to decision-makers' pressure	3	0	6	0

[illegible]

several domains, such as transport, enterprise and agriculture. Despite their social, environmental and economic importances, the overall public sector and the defence, in particular, are always omitted in the national State-of-Environment Report or in the related initiatives.

About half the units that do know about environmental indicators use them (58%). However, the Air Force reflects a more positive trend: 71% of these units are using indicators (Table 4). However, the association between military branches and the use of environmental indicators is not significant. The study of Dias-Sardinha et al. [55] showed that 50% of respondents companies mentioned that they use, or will use, environmental performance indicators. This generally matches what we found in our study. These results should be analysed with caution, since very frequently organizations use different and wrong concepts for indicators. The terminology used in the area is still quite confusing and is not well established, leading to misinterpretations. As stated by United Nations Environment Programme and National Institute of Public Health and the Environment (UNEP/RIVM) [58], the term “indicator” is sometimes used rather loosely to include almost any sort of quantitative information.

Environmental indicators are mainly used in mission/activity reports (70% of respondents that use indicators), environmental reports (60%) and newsletters (40%). Despite these results it was possible to ascertain that the “environmental reports” identified by many respondents diverge quite significantly from the practice of environmental and sustainability reporting by public and private organizations. “Environmental reports” produced by the units are mainly for internal use and have an informal structure. They relate specially to solid waste, wastewater and water supply data.

3.2.2. The optimal format for indicators

The units point to several factors as the main elements for the design of environmental indicator results in the military, especially regarding the optimal format for the indicators, for internal and external stakeholders. Most respondents stated that indicators should be reported in association with the different types of mission/activity, with objectivity and precision, in a realistic and understandable way for the target audience, and with the easiest computation. Raw data can be manipulated in several ways to produce indicator results. In general, more units stated that indicators should be expressed in absolute or original values (61% of respondents) for internal stakeholders (e.g. inside the military unit or for the MDN services) (Table 4). Adimensional or aggregated values (48%), e.g. using environmental indices, and original values (48%) should be the most appropriate way of expressing the indicators, when dealing with external stakeholders (e.g. local communities, nongovernmental organizations, municipalities, schools and journalists). In general, the trend is the same among the branches. The use of aggregated information, as stated in many responses, could be justified by the strict military profile, restricting the detail of the information communicated to the external parties concerned. Bennett and James [3] stated within their study that 45% of survey respondents reported that they were using relative (in the ISO use of the term) or normalized indicators. They also reported difficulties in determining the best way to calculate the indicator, i.e. the most appropriate measure of business to use as the denominator, in a ratio in which the environmental measure is the numerator.

3.2.3. The advantages and drawback/limitations of using indicators

The main advantages identified by the units for using environmental indicators are that they “help in decision-making processes” (72%), “allow a continuous assessment of the environmental performance” (67%) and “facilitate control of the environmental compliance regulations” (61%) (Table 5). These results show

Table 5

The main advantages and limitations/drawbacks of using environmental indicators, as identified by the respondent units

Advantages	Respondents (%)	Limitations/drawbacks	Respondents (%)
They help in decision-making processes	72	Lack of environmentally specialized human resources in the unit	61
They allow a continuous assessment of environmental performance	67	Lack of environmental monitoring data	44
They facilitate control of environmental compliance regulations	61	Lack of rigorous criteria to support indicator selection and development	39
They provide support for environmental reports	50	Absence of an environmental management system	33
They identify priority areas and stress trends	44	Difficult association between theoretical indicator limits and environmental regulations	28
They synthesize technical environmental data	39	Absence of environmental management practices	22
They identify key environmental variables	39	Loss of information in data aggregation processes	11
They facilitate data communication	39	Possibility of an excessive information relay to external parties	11
–	–	Identification of the best algorithm to transform raw data into aggregated indicators (indexes)	6

a certain concordance with the findings registered by O'Reilly et al. [48] for companies in the UK. On the other hand the limitations and drawbacks of using indicators are the lack of environmentally specialized human resources in the unit (61%) and the lack of environmental monitoring data (44%). This result is justified by the few staff members in charge of all environmental areas, which the majority does not have any kind of environmental training, as verified by Ramos and Melo [40]. These limitation factors are also applicable to a broader context of the Portuguese reality, especially for small and medium organizations that are still distant from environmental and sustainability concerns and practices.

3.3. SEPE index by service branch

SEPE index results for the Portuguese military sector show that the knowledge, awareness and practice of EPE in the Portuguese military are almost new issues, presenting a medium state of environmental performance (0.43), classified according to the index classes (Fig. 1). The Army has the highest value (0.63), revealing the best result among the three branches. These differences between EPE and the military branches were confirmed by the results of the Kruskal–Wallis test (significant for $p < 0.01$). Differences among regions are non-significant. Correlation between SEPE and unit dimension (land area and personnel) is also not significant.

An ongoing implementation process of EMS in several of the Army units surveyed, integrated in the Campo Militar de Santa Margarida (35% of the Army respondents), a military training camp, could explain these better results. The Air Force also has several ongoing and/or already implemented environmental management practices in place under the Air Force environmental policy that has been adopted. This could explain their positive results. It was foreseeable, though, that the Air Force would present higher results

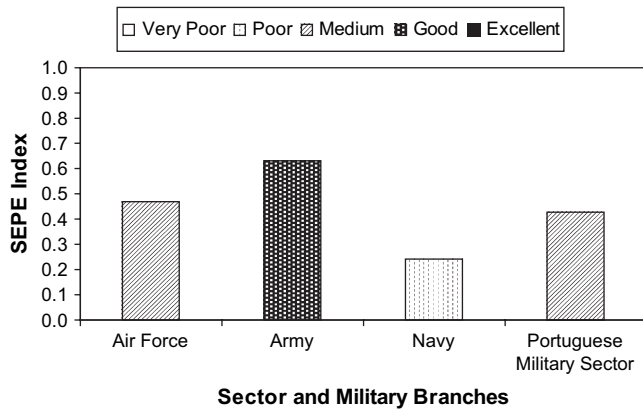


Fig. 1. Index of the state of environmental performance evaluation (SEPE) for the Portuguese military sector and the three military branches.

in accordance with its top profile of environmental management practices among the three branches. Also, earlier work, [40], proving better environmental training initiatives in the Army and Air Force could justify the lower state of EPE in the Navy. Since military units with a person in charge of environmental issues were the only ones surveyed, some of the worst cases may have been excluded. It must be also stressed that the Army is the biggest military branch and few units have an environmental coordinator/delegate, in contrast to the Air Force where all the units have a person in charge of environmental issues. The Army results may thus be biased.

No similar works are available for other countries' armed forces, i.e. studies that analyse the state of knowledge, awareness and practice of this particular management practice, EPE, among the main military branches at a national level. Despite this, some attempts to make comparisons with other military forces have been carried out. Several works show that some countries are developing efforts to put in practice sustainability and/or environmental performance assessment. For example, the Canada defence sector proposed performance measures that were developed by the Committee on Performance Measurement for Sustainable Government Operations (PMSGO) [56]. These measures were adapted by the Department of National Defence and Canadian Forces (DND/CF) [20,22,57] as an integral component of the department's overall performance measurement process, by which they measure and report the department's progress in meeting its sustainable development commitments. The Australian Department of Defence (Australian DoD) [21] proposed an environmental performance reporting framework, by which defence (corporately and at the site level) reports the EMS performance management requirements (monitoring, measurement and auditing, and management review). Other countries, such as United States of America, South Africa, Netherlands and United Kingdom, are developing similar initiatives, generally associated to a sustainable development strategy for the public sector.

This approach, the assessment through the SEPE index, tries to help the defence decision-makers to understand the military profile, regarding the EPE tool. The MDN is beginning to improve the current state of EPE, as a major part of environmental management practices overall. MDN services intend to build an information system to storage and analyse military unit's environmental performance data, driving organizations for the implementation of performance assessment tools. Although there are few EPE related initiatives implemented in the Portuguese military, the sector presents signs of improvement, despite its isolation from the rest of the public sector, which have a small number of environmental and sustainability initiatives. In this context, should be stressed that

there is no sustainable government strategy or environmental performance assessment program for the Portuguese public services.

4. Conclusions

EPE is growing very rapidly, in particular, in private organizations. Despite various initiatives driving environmental management practices in public sector, most of that experience is only centred on an EMS, and EPE is quite a new issue. The defence sector is not an exception. However, as indicated by the results, Portuguese military units agree on the importance of evaluating environmental performance.

The main drivers for EPE in military units are the prevention of health risks and compliance with regulations. This pattern could reflect the nature of the sector's activities and its related hazards.

ISO 14031 and environmental indicators are almost unknown concepts for the respondent military units, despite some differences among branches. The Army presents the best results, probably justified by the following factors: (i) an ongoing implementation process of EMS in several of the Army units surveyed (35% of the Army respondents); (ii) an increasing number of environmental training initiatives; and (iii) the bias induced by the criteria used to select the units surveyed (having a person in charge of environmental issues).

The units surveyed do not seem to practise formal EPE, even though all the units in the Air Force and Army that know the ISO 14031 standard are planning to implement it, along with EMS. The use of environmental indicators is a reality for about half the units, which shows a fair development in the use of this management tool.

Environmental indicators are mainly used in mission/activity reports, environmental reports and newsletters. However, the general pattern of "environmental reports" identified by many respondents is poorer than corporate environmental reporting practice. Most respondents stated that indicators should be reported in association with the different types of mission/activity. The considerations that they help in decision-making processes and allow a continuous assessment of environmental performance are the main advantages reported by the respondents for using environmental indicators.

For the future it's important to retain that ISO 14031 could be especially suitable for small and medium enterprises (SMEs), because it can be carried out and maintained even with scarce personnel and financial resources, as concluded in the pilot study project in Germany cited by O'Reilly et al. [48]. This finding is of particular interest as military Portuguese units are almost comparable to SMEs. As stressed by the same authors, organizations have found that the requirement of certifiable EMSs can be over burdensome, and ISO 14031 can add real tangible value, by focusing on priority domains of environmental performance.

An index – SEPE – was used to demonstrate the overall state of EPE in the Portuguese military sector. This tool gave the aggregated result for the knowledge, awareness and practice of EPE in the units, showing that these issues are quite recent within the defence domain. It must be stressed that the methodology used does not aim to rank individual respondent units. This kind of tool could be used by defence services in the future to collect and aggregate environmental data, contributing to the communication and the assessment of the state of the defence sector-environmental profile, and helping decision-makers to track policies' outcomes.

The results of this work provide important support for the future development of EPE practices, including, in particular, performance indicators within the defence sector. By assessing the state of EPE for this sector, it will be easier to address the sector's particular sensitivities and implement the most appropriate EPE framework.

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Appendix.



Portuguese Ministry of Defence
Directorate- General of Infrastructures



University of the Algarve
Faculty of Marine and Environmental Science

ENVIRONMENTAL ASPECTS, IMPACTS AND INDICATORS OF THE PORTUGUESE DEFENCE SECTOR:

QUESTIONNAIRE SURVEY

IDENTIFICATION

Unit Name _____

Phone _____ Fax _____ E-mail _____

Address _____

Postal Code _____

Municipality _____

NUTS II

Açores ☐
 Alentejo..... ☐
 Algarve ☐
 Centro..... ☐
 Lisboa e Vale do Tejo ☐
 Norte..... ☐
 Madeira..... ☐

Military branch

Navy ☐
 Army..... ☐
 Air force..... ☐

Main Mission _____

Personnel (number)

Military	Resident	_____
	Non Resident	_____

Civilians	Resident	_____
	Non Resident	_____

Total _____

I. ACTIVITIES; ASPECTS AND IMPACTS

1. (a) Please mark with a cross the main activities conducted in your Unit

(b) Activities in a military unit could cause significant environmental problems Please assign the importance level (1=low; 2=medium; 3=high) relative to each problem identified in (a).

ACTIVITIES	(a) UNIT ACTIVITIES	(b) SIGNIFICANCE OF ENVIRONMENTAL PROBLEMS (1/2/3)
Operational		
Military security	<input type="checkbox"/>	<input type="checkbox"/>
Territorial defence	<input type="checkbox"/>	<input type="checkbox"/>
Surveillance		
▪ Economic exclusive zone.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it:	<input type="checkbox"/>	<input type="checkbox"/>
Rescuing operations	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance of peace and public order	<input type="checkbox"/>	<input type="checkbox"/>
Traffic control		
▪ air	<input type="checkbox"/>	<input type="checkbox"/>
▪ naval	<input type="checkbox"/>	<input type="checkbox"/>
▪ ground	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it:	<input type="checkbox"/>	<input type="checkbox"/>
Hydrographical survey	<input type="checkbox"/>	<input type="checkbox"/>
Topographic survey	<input type="checkbox"/>	<input type="checkbox"/>
Cartographic survey	<input type="checkbox"/>	<input type="checkbox"/>
Photographic and printing processes	<input type="checkbox"/>	<input type="checkbox"/>
Assembly and maintenance of electronic equipment	<input type="checkbox"/>	<input type="checkbox"/>
Hospital/medical operations	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory activities	<input type="checkbox"/>	<input type="checkbox"/>
Civil-military cooperation	<input type="checkbox"/>	<input type="checkbox"/>
Civil Protection National System collaboration	<input type="checkbox"/>	<input type="checkbox"/>
Forest fire prevention and action	<input type="checkbox"/>	<input type="checkbox"/>
Pollution control prevention and action	<input type="checkbox"/>	<input type="checkbox"/>
Humanity support	<input type="checkbox"/>	<input type="checkbox"/>
Firing exercises		
▪ Air	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ground units.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Naval units	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>
Weapons tests	<input type="checkbox"/>	<input type="checkbox"/>
Military manoeuvres exercises	<input type="checkbox"/>	<input type="checkbox"/>
International military exercises	<input type="checkbox"/>	<input type="checkbox"/>
Construction and maintenance of military/non military infrastructures:		
▪ Bridges	<input type="checkbox"/>	<input type="checkbox"/>
▪ Roads	<input type="checkbox"/>	<input type="checkbox"/>
▪ Sewerage system.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Buildings.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Home dwellings.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Storehouses	<input type="checkbox"/>	<input type="checkbox"/>
▪ Training areas	<input type="checkbox"/>	<input type="checkbox"/>
▪ Lighthouses and radio lighthouses	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>
Production / assembly		
▪ Ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy artillery pieces and components	<input type="checkbox"/>	<input type="checkbox"/>
▪ Light weapons	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy conventional weapons	<input type="checkbox"/>	<input type="checkbox"/>
▪ Anti-aircraft artillery	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES	(a) UNIT ACTIVITIES	(b) SIGNIFICANCE OF ENVIRONMENTAL PROBLEMS (1/2/3)
▪ Land-launched weapon systems	<input type="checkbox"/>	<input type="checkbox"/>
▪ Combat vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Surveillance vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Transport vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Electric and electronic systems.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Components.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Military maps	<input type="checkbox"/>	<input type="checkbox"/>
▪ Pharmaceutical products	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it _____	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance and repair:		
▪ Ammunitions	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy artillery pieces and components	<input type="checkbox"/>	<input type="checkbox"/>
▪ Light ammunition.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Anti-aircraft artillery	<input type="checkbox"/>	<input type="checkbox"/>
▪ Land-launched weapon systems	<input type="checkbox"/>	<input type="checkbox"/>
▪ Combat vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Surveillance vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Transport vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Electric and electronic systems.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Informatics equipments.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it _____	<input type="checkbox"/>	<input type="checkbox"/>
Decommissioning / demilitarization		
▪ Ammunitions	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy artillery pieces and components	<input type="checkbox"/>	<input type="checkbox"/>
▪ Light Ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy Ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Anti-aircraft artillery	<input type="checkbox"/>	<input type="checkbox"/>
▪ Land-launched weapon systems	<input type="checkbox"/>	<input type="checkbox"/>
▪ Combat vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Surveillance vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Transport vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Components.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it _____	<input type="checkbox"/>	<input type="checkbox"/>
Wastewater drainage and treatment	<input type="checkbox"/>	<input type="checkbox"/>
Water treatment and supply	<input type="checkbox"/>	<input type="checkbox"/>
Pest control management	<input type="checkbox"/>	<input type="checkbox"/>
Green space management	<input type="checkbox"/>	<input type="checkbox"/>
Waste Management	<input type="checkbox"/>	<input type="checkbox"/>
Others? Please name it _____	<input type="checkbox"/>	<input type="checkbox"/>
Management/Administration		
Management/Administration	<input type="checkbox"/>	<input type="checkbox"/>
Military instruction and training		
Military instruction and/or training	<input type="checkbox"/>	<input type="checkbox"/>
Higher education	<input type="checkbox"/>	<input type="checkbox"/>
Scientific research	<input type="checkbox"/>	<input type="checkbox"/>
Others? Please name it _____	<input type="checkbox"/>	<input type="checkbox"/>
Logistics operations		
Storage:		
▪ Provisions.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Office materials	<input type="checkbox"/>	<input type="checkbox"/>
▪ Military uniforms	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ammunitions	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy artillery pieces and components	<input type="checkbox"/>	<input type="checkbox"/>
▪ Light Ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Heavy Ammunition	<input type="checkbox"/>	<input type="checkbox"/>
▪ Anti-aircraft artillery	<input type="checkbox"/>	<input type="checkbox"/>
▪ Land-launched weapon systems	<input type="checkbox"/>	<input type="checkbox"/>
▪ Combat vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES	(a) UNIT ACTIVITIES	(b) SIGNIFICANCE OF ENVIRONMENTAL PROBLEMS (1/2/3)
<ul style="list-style-type: none"> ▪ Surveillance vehicles..... ▪ Transport vehicles..... ▪ Electric and electronic systems..... ▪ Paints ▪ Fuel ▪ Synthetic Oils and hydraulics..... ▪ Others? Please name it 	<div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div>	<div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div>
Military transport (air, ground and naval)	<input type="checkbox"/>	<input type="checkbox"/>
Refuelling operations	<input type="checkbox"/>	<input type="checkbox"/>
Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>

2. Please answer the following questions considering your answer at question 1:

- (a) Identify the environmental aspects associated with the activities in your unit, and assign their significance/relevance

Note: environmental aspect – unit's activities, products and services (or parts therefore) that may influence the environment. A **significant environmental aspect** is an environmental aspect that has or can have a significant environmental impact.

Environmental impact: any change to the environment, whether adverse or beneficial, wholly or partially resulting from a unit's activities, products or services.

ENVIRONMENTAL ASPECTS	SIGNIFICATIVE	
	Yes	No
Consumption		
▪ Water	<input type="checkbox"/>	<input type="checkbox"/>
▪ Electricity	<input type="checkbox"/>	<input type="checkbox"/>
▪ Fuel (light oil, heavy oil, diesel fuel and others)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Paper	<input type="checkbox"/>	<input type="checkbox"/>
▪ Toner and print cartridges	<input type="checkbox"/>	<input type="checkbox"/>
▪ Paints	<input type="checkbox"/>	<input type="checkbox"/>
▪ Oils and synthetic lubricants	<input type="checkbox"/>	<input type="checkbox"/>
▪ Fertilizers and phytopharmaceuticals	<input type="checkbox"/>	<input type="checkbox"/>
▪ Emulsions, solvents and other substances used in equipment maintenance (cleaning and degreasing operations)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other products and chemical substances	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>
Wastewater generation:		
▪ Urban (e.g. effluents from dwellings)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Industrial (ex: effluents from laboratories and painting operations)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Pluvial (e.g. runoff from contaminated areas).....	<input type="checkbox"/>	<input type="checkbox"/>
Aesthetics and topography alterations (e.g. cratering effects due high explosive use)	<input type="checkbox"/>	<input type="checkbox"/>
Vegetation removal	<input type="checkbox"/>	<input type="checkbox"/>
Vehicle circulation (e.g. mechanized infantry training and vehicle manoeuvres)	<input type="checkbox"/>	<input type="checkbox"/>
Noise:		
▪ Weapons use (e.g.: from artillery firing and airfields)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Vehicle traffic (air, naval and ground)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>
Air emissions:		
▪ Weapons utilization (e.g.: open burn/open detonation, explosions)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Waste disposal, such as incineration	<input type="checkbox"/>	<input type="checkbox"/>
▪ Phytopharmaceuticals application	<input type="checkbox"/>	<input type="checkbox"/>
▪ Pesticide application inside of buildings	<input type="checkbox"/>	<input type="checkbox"/>
▪ Vehicle traffic (air, naval and ground)	<input type="checkbox"/>	<input type="checkbox"/>
▪ Painting operations	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other? Please name it	<input type="checkbox"/>	<input type="checkbox"/>

ENVIRONMENTAL ASPECTS	SIGNIFICATIVE	
	Yes	No
Waste generation		
▪ Domestic solid waste (paper and cardboard, glass, metal, plastic, organics, textile).....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Medical waste.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Military equipment and ammunition wastes.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Wastes from printing and photographing processes.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Organic and inorganic chemicals deriving from de laboratory activities.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Oil wastes.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ End-of-life tyres.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Discarded vehicles.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Packaging.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Batteries and accumulators.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Gardens waste.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Construction and demolition wastes.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Electric and electronic equipment wastes.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Sludge from wastewater treatment facilities.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Bottom ash and coal fly ash from thermal processes in combustion plants.....	<input type="checkbox"/>	<input type="checkbox"/>
▪ Other wastes? Please name it.....	<input type="checkbox"/>	<input type="checkbox"/>
Non-controlled solid waste disposal	<input type="checkbox"/>	<input type="checkbox"/>
Fuel Spills	<input type="checkbox"/>	<input type="checkbox"/>
Suppliers/Contractors	<input type="checkbox"/>	<input type="checkbox"/>
Other(s) environmental aspects? Please name it		
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

(b) Identify the negative environmental impacts associated with the environmental aspects identified below (at question 2 (a)) and assign their significance above (please, mark with a cross)

ENVIRONMENTAL IMPACTS	SIGNIFICATIVE	
	Yes	No
Water quality and hydrological resources impacts		
Changes on surface water quality	<input type="checkbox"/>	<input type="checkbox"/>
Changes on groundwater quality	<input type="checkbox"/>	<input type="checkbox"/>
Hydrological alterations (alteration on channel form due to changes in landforms, vegetation clearance and soil compaction; sedimentation of rivers)	<input type="checkbox"/>	<input type="checkbox"/>
Groundwater alterations (e.g. water table modification, depth to water table, permeability, location of recharge area)	<input type="checkbox"/>	<input type="checkbox"/>
Soil Impacts		
Soil contamination	<input type="checkbox"/>	<input type="checkbox"/>
▪ acidification	<input type="checkbox"/>	<input type="checkbox"/>
▪ salinity	<input type="checkbox"/>	<input type="checkbox"/>
Soil compaction	<input type="checkbox"/>	<input type="checkbox"/>
Lost/perturbation of arable soil	<input type="checkbox"/>	<input type="checkbox"/>
Soil impermeabilization	<input type="checkbox"/>	<input type="checkbox"/>
Soil erosion	<input type="checkbox"/>	<input type="checkbox"/>
Land use/soil occupation	<input type="checkbox"/>	<input type="checkbox"/>
Climate and Air Quality Impacts		
Effects on temperature, humidity and wind-speed	<input type="checkbox"/>	<input type="checkbox"/>
Effects on local climate	<input type="checkbox"/>	<input type="checkbox"/>
Indoor air quality effects	<input type="checkbox"/>	<input type="checkbox"/>
Air quality deterioration	<input type="checkbox"/>	<input type="checkbox"/>
Impacts on ecosystems		
Habitats destruction	<input type="checkbox"/>	<input type="checkbox"/>
Vegetation destruction	<input type="checkbox"/>	<input type="checkbox"/>
Biotic communities disturbance (e.g. invasion of exotic species)	<input type="checkbox"/>	<input type="checkbox"/>
Biodiversity lost	<input type="checkbox"/>	<input type="checkbox"/>
Landscape and patrimonial Impacts		
Landscape alterations	<input type="checkbox"/>	<input type="checkbox"/>
Cultural heritage degradation (e.g. Archaeological sites and structures, historic properties)	<input type="checkbox"/>	<input type="checkbox"/>

ENVIRONMENTAL IMPACTS	SIGNIFICATIVE	
	Yes	No
Socio-Economics Impacts		
Human health effects	<input type="checkbox"/>	<input type="checkbox"/>
Local and regional economic effects	<input type="checkbox"/>	<input type="checkbox"/>
Alterations on socio-economic, cultural and local communities well-being structures	<input type="checkbox"/>	<input type="checkbox"/>
Other impacts? Please, name it		
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

(b) In the significance evaluation at the questions (2a) (2b) what were the main aspects that induced your answer? Please mark (X)

- ☐ Legal constraints
☐ Potential human health hazard/risk
☐ Potential environment hazard/risk
☐ Hygiene and safety work conditions at *unit*
☐ Guidelines from military commands or Ministry of Defence
☐ Pressure from stakeholders (e.g.: local communities; nongovernmental organizations)
☐ Pressure from suppliers
☐ Pressure from insurance companies
☐ Pressures from decision makers
☐ Economic motivations
☐ Other(s) _____

(d) Has been already identified the environmental aspects and impacts associated with the activities developed in your unit. Yes ☐ No ☐

(e) If so, in the identification process was used a formal procedure?

- ☐ Yes?, please name it _____

☐ No

(f) Characterize the environmental impacts identified as significant at question 2 (b) considering the following properties:

¹ **Extent** I: total (whole unit area)
P: partial (specific sites within the unit area)
E: exterior (e.g. external to the unit)

² **Frequency:** T: temporary
P: permanent

³ **Source** D: direct (caused directly by unit's activities)
I: indirect (caused indirectly by unit's activities)

⁴ **Magnitude** VH: very high
 – intensity or extent of the H: high
 alteration: M: medium
W: weak
VW: very weak

[illegible]

II. ENVIRONMENTAL PERFORMANCE AND INDICATORS

3. (a) Does your unit consider important and necessary to conduct environmental performance evaluation and communication? Yes ☐ No ☐ Don't know ☐

(b) If so, identify the main drivers which justify the need to evaluate and communicate the environmental performance of your unit

<input type="checkbox"/> To promote image and reputation	<input type="checkbox"/> To become a benchmark
<input type="checkbox"/> Innovative management	<input type="checkbox"/> Commitment to social responsibilities
<input type="checkbox"/> To identify and mitigate environmental impacts resulting from organization activities	<input type="checkbox"/> To improve stakeholders' participation in Unit activities
<input type="checkbox"/> Expenditure reduction	<input type="checkbox"/> I To influence similar organizations
<input type="checkbox"/> To increase mission/service/product efficiency	<input type="checkbox"/> To respond to decision-makers' pressure
<input type="checkbox"/> To avoid environmental penalties (nonconformity /legal non-compliance)	<input type="checkbox"/> To respond to public pressure
<input type="checkbox"/> To increase mission transparency	<input type="checkbox"/> To prevent health risks
<input type="checkbox"/> Compliance with regulations	<input type="checkbox"/> To increase credibility with stakeholders

4. (a) Is the unit's persons in charge of environmental issues familiar with the ISO 14031 standard on "environmental performance evaluation"? Yes ☐ No ☐

(b) If so (to a), has or will the unit implement this standard?

- ☐ Yes, in addition to an environmental management system (ISO 14001 e/ou EMAS)
☐ Yes, instead of an environmental management system
☐ No, not yet set out
☐ No, it will not be useful for the Unit

5. (a) Is the unit's persons in charge of environmental issues familiar with the "environmental indicator" concept? Yes ☐ No ☐

If so (to a), please answer the following questions:

- (b) Are environmental indicators used in your unit? Yes ☐ No ☐

(b.1) If so, identify the type of report where you use environmental indicators

- ☐ Activity reports
☐ Mission reports
☐ Newsletters
☐ Environmental reports
☐ Financial reports
☐ Data compendium
☐ Others _____

(b.2) Please, introduce the reference of this report (if possible, send a copy of the report or part(s) which are used environmental indicators).

Report's Reference _____

(c) Environmental indicators can be expressed in three distinct ways:

- Absolute or original values (e.g. “water consumption”: $\text{m}^3 \cdot \text{year}^{-1}$);
- Normalized (e.g. “water consumption”: $\text{m}^3/\text{mission}$; $\text{m}^3/\text{maps printed}$ or $\text{m}^3/\text{service provided}$);
- Aggregated, resulting in a classification scale (e.g.: “water consumption”: class A – high water consumption; class B – moderate water consumption; class C – low water consumption))

What physical units do you consider more appropriate to report indicators for internal stakeholders (e.g. inside your unit, among another branches of armed forces or Portuguese Ministry of Defence)? Please check the option(s) you've considered more appropriated.

- ☐ Absolute or original values
☐ Normalized values
☐ Aggregate values

Please, justify your answer _____

What units do you consider more appropriate to report indicators for external stakeholders (e.g. local communities, nongovernmental organizations, municipalities, schools and journalists)? Please check the option(s) you've considered more appropriated.

- ☐ Absolute or original values
☐ Normalized values
☐ Aggregate values

Please, justify your answer _____

(d) Please, identify the main advantages and limitations/drawbacks of using environmental indicators in your Unit

Advantages	Limitations/Drawbacks
<input type="checkbox"/> To synthesize technical environmental data; <input type="checkbox"/> To identify key environmental variables; <input type="checkbox"/> To facilitate data communication; <input type="checkbox"/> To help in decision-making processes; <input type="checkbox"/> To identify priority areas and stress trends; <input type="checkbox"/> To provide support for environmental reports; <input type="checkbox"/> To facilitate control of environmental compliance regulations; <input type="checkbox"/> To allow a continuous assessment of environmental performance.	<input type="checkbox"/> Lack of environmental monitoring data; <input type="checkbox"/> Identification of the best algorithm to transform raw data into aggregated indicators (indexes); <input type="checkbox"/> Loss of information in data aggregation processes; <input type="checkbox"/> Difficult association between theoretical Indicator limits and environmental regulations; <input type="checkbox"/> Lack of rigorous criteria to support indicator selection and development; <input type="checkbox"/> Absence of environmental management practices; <input type="checkbox"/> Absence of an environmental management system; <input type="checkbox"/> Lack of environmentally specialized human resources in the unit; <input type="checkbox"/> Possibility of an excessive information relay to external parties

DATA OF PERSON IN CHARGE TO COMPLETE THE QUESTIONNAIRE (For further contacts in case of doubt about the data presented)

Name _____

Department/Service _____ Post _____

Phone _____ Fax _____

E-mail _____

Signature _____ Date _____

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